

Programme: BA

Subject: History

Program Specific Outcomes

The course of History is having immense scope and significance individually and collectively. It has grown over the years as course which students choose for academic progression like attaining graduation, post-graduation and doctorate degrees. The courses even encompasses political, social. Economic and cultural needs of a nation in particular and world in general. It helps in generating nationalist spirit thereby, strengthening the roots of a nation. The course helps in understanding social and economic dynamics of a nation. It fosters among the learners the respect for the cultural heritage of a nation and therefore plays a vital role in national integration. The course makes learners to understand their self. The learners by drawing inferences from the past not only understand present better but also turn out to be good citizens.

The course has ample market ability it has become over the years preferred choice for majority of the civil service aspirants. The course has become major attraction even for majority of non-civil service aspirants because in most competitive exams, most questions are asked from the subject. The University of Jammu in the recent past rising to the demand for the subject started an evening shift, besides running s usual shift, the first of its kind in the entire university campus. The proportion of the learners of the course at undergraduate level itself reflects the demand of the course.

Course Outcomes

Semester 1st

- To enable learners to have understanding of their pre-historic and historic past.
- To understand the different phases through which human history travelled.
- To acquaint the learners about the state formation in India and developments over period of time.
- To acquaint the learners about the political, social and economic and cultural; changes in ancient India.
- To enable learners to have understanding of the ancient regional history of Kashmir.

Semester 2nd

- To enable learners to have understanding of medieval India and Medieval al Kashmir.
- To acquaint learners about the political, social, cultural and economic history of Medieval India and Kashmir,
- To develop among the learners a critical and analytical ability of reveling at past.
- To acquaint them about the rich cultural heritage of the past.

Semester 3rd

- To enable learners to know how India was colonized by Britain.
- To acquaint them about the rise of nationalism and the course of struggle for freedom.
- To enable learners to know and remember that Indian nation was formed due to a long endeavors and sacrifices of many.
- To inculcate among learners patriotic spirit.
- To enable learners to know the transition of state of Jammu and Kashmir to democracy.
- To enable learners to know how modern state of Jammu and Kashmir came into existence.

Semester 4th

- The course is thematic encompassing social and economic history of India from ancient to modern period.
- To enable learners to understand the phases through Indian society and economy has evolved.
- To enable learners to understand how social and economic structures determine the political structure as well
- To acquaint them about the transitions from pre modern economy to modern capitalist economy.

Semester 5th

- To acquaint learners about the major progressive movements in world history.

- To enable learners to understand the nature , cause and consequences of major world revolutions.
- To enable learners to draw information from the major historical events so as to inculcate moral and ethical values among them
- To acquaint learners about how many of the events of the past are even influencing our present

Semester 6th

- To enable learners to know the problems that the independent India grappled with.
- To enable learners to understand how India emerged as a democratic-republic country.
- To acquaint learners about the growth and development in Indian economy.